

Let's Drive NJ

Make the Road New Jersey ESOL Curriculum

1. Take Turns Doing Opening Dialogue.

Why should we support expanding access to driver's licenses?
How can we ask for support?
What might people say?

2. Review Petition to Support NJ Assembly Proposal No. 868

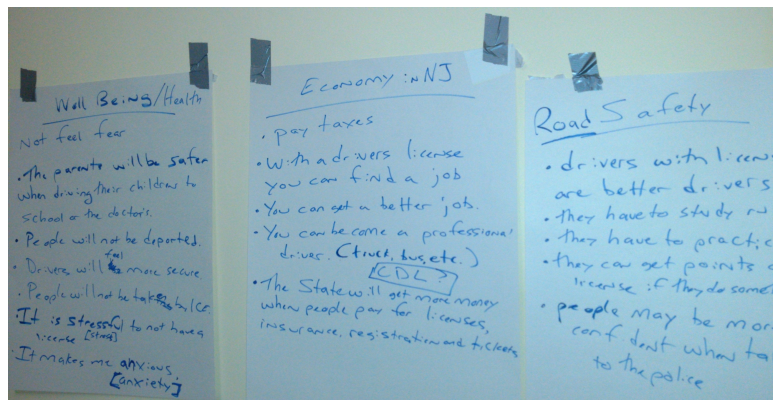
Note the parts of the petition that need to be completed.

3. Review Information about the Let's Drive NJ Campaign (Excerpt, Modified)

This introduces the key themes the campaign is focusing on.

4. Return to Opening Dialogue

Have students do the Opening Dialogue again, this time focusing on ideas of safety, the economy, and well-being. As they engage in the dialogue, capture students' own language and add additional examples of the three key ideas.



5. Review Expanding Eligibility for Driver's Licenses and State Identification (Adapted from NJAIJ Statement)

This is a complex text, so you may need to modify it some more (or not use it). I thought it was important to focus on the idea of the contributions immigrants make. Our discussion of that was wide-ranging, covering the economy, culture and vitality.

Similarly, we took time to expand on the idea of basic needs.

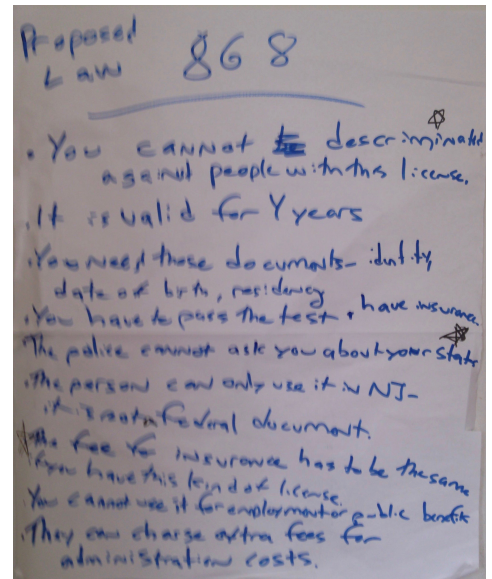
6. Discuss and practice key vocabulary: “Expand” and “Regardless”

These are two key vocabulary items, and students may need time to become comfortable with them.

7. Review Summary Statement in *Assembly Proposal No. 868*

This is the statement at the end of the bill, intended to be more accessible. Discuss language and nature of bill, taking time to work on the vocabulary and concepts used.

When completed, ask students to describe in English what they understand of the bill. Then, ask students what they think the most important parts of the bill are and why. Make note of that. Share your own ideas.



8. Return to practice and expand Opening Dialogue

Make sure to take turns being the person asked to sign, and vary the responses from supportive to dismissive. This gives students a chance to think on their feet.

9. Discuss Key Emotions: *Happy, Safe, Anxious, Stressed*

One of the key reasons to expand access is how it will improve the well-being of individuals and their families. For that reason, we took time to talk about emotional and mental well-being.

10. Grammar Work: Gerund Phrases

“Expanding Access to Driver’s Licenses” is a complicated gerund phrase, so my students worked on similar sentences.

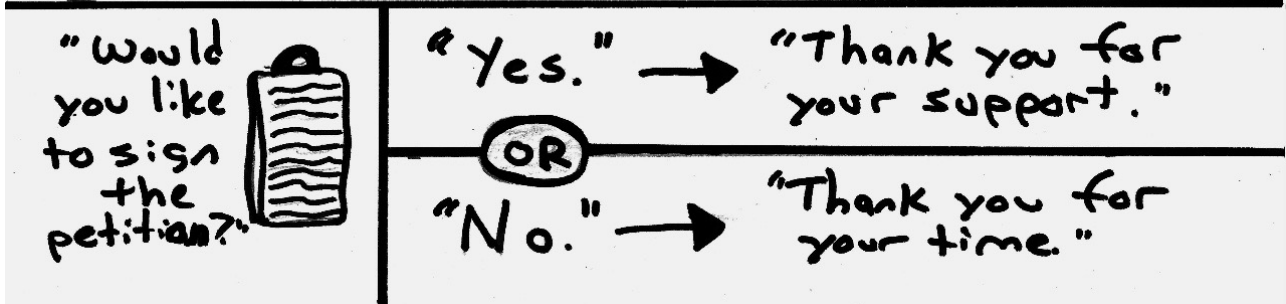
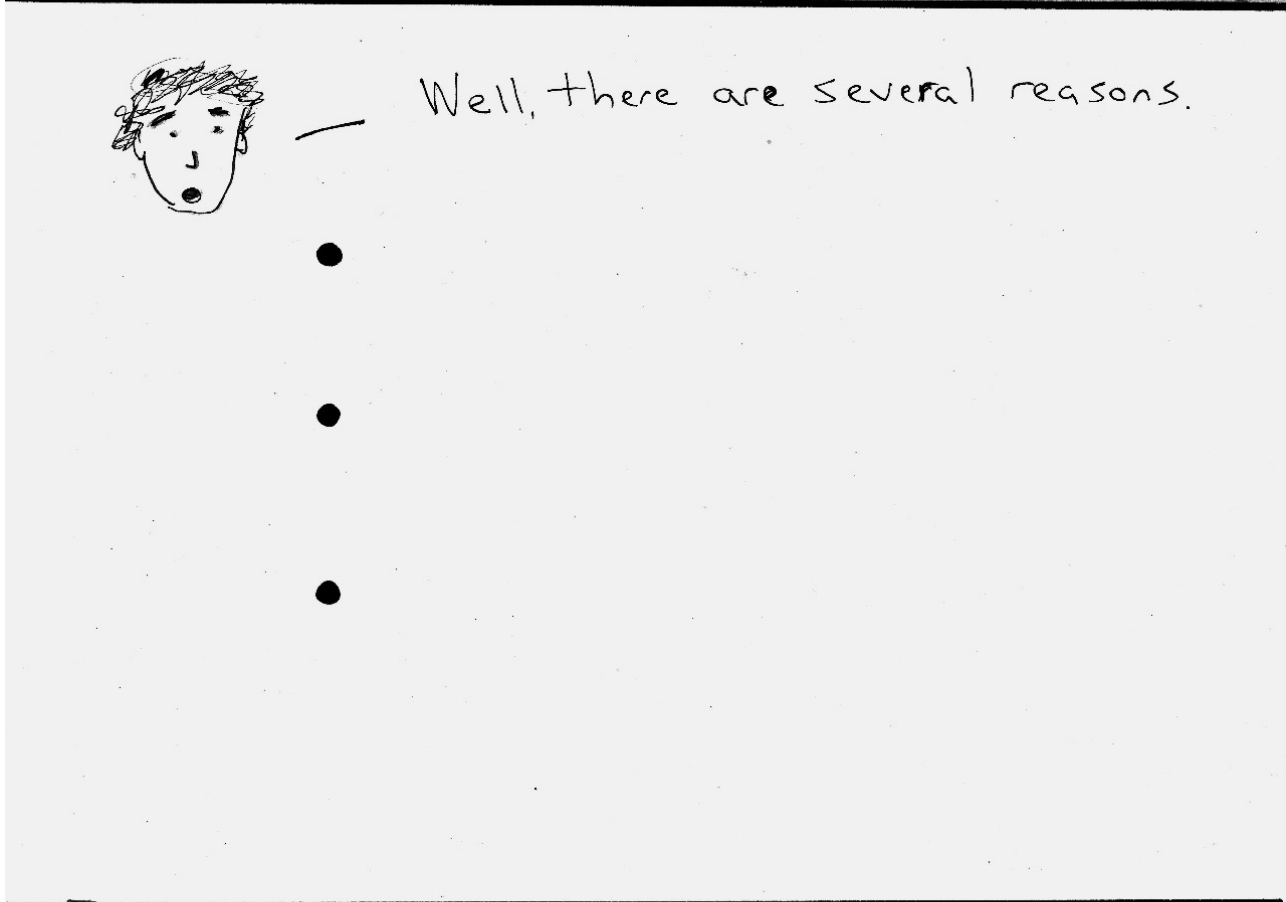
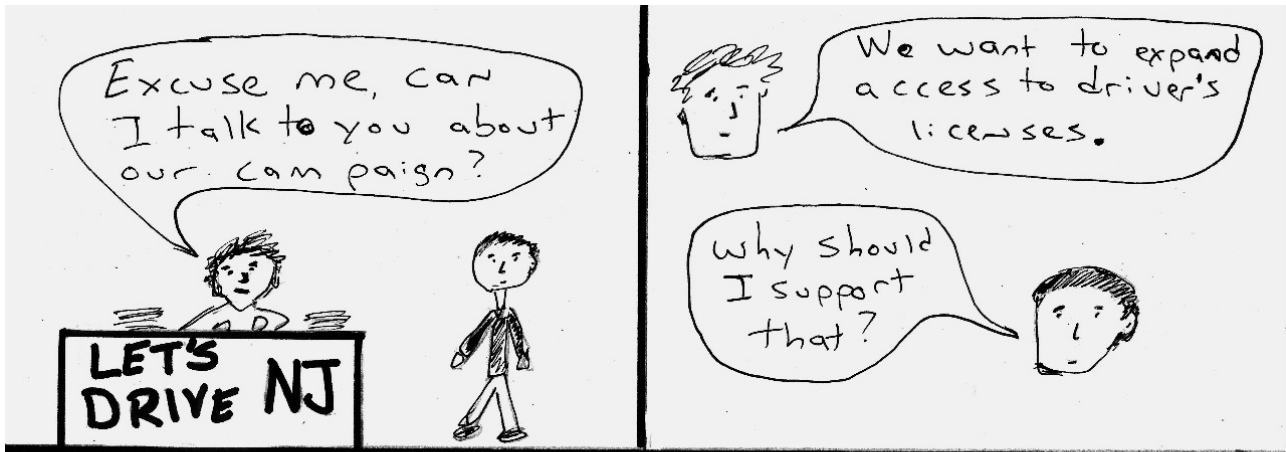
11. Expanding Access to Driver’s Licenses: What Are the Benefits?

- Focus on - How to be specific about the benefits
- Thinking strategically: What will make people support this?

12. Asking for Support: Making the Argument

This activity is designed to pull all the work together, and have students make their best case for expanding access to driver’s licenses. In my own class, this led to making a video advocating for the bill.

Opening Dialogue



Driver's License for All Petition -- Petición de Licencia de Conducir para Todos

New Jersey Safe and Responsible Driver Act - Assembly, No. 868 State Of New Jersey 217th Legislature

For more information/Para mas informacion: <https://goo.gl/UrPA2y> or <https://goo.gl/DpN6LC>

We the undersigned ask our elected officials to pass a law to extend driver's licenses to undocumented immigrants in New Jersey.

Nosotros pedimos a nuestros oficiales electos que pasen una ley para darle licencia de conducir a los inmigrantes indocumentados en New Jersey.

Date/Fecha : _____

Location/Ubicación : _____

Petition Collector/Colector de Peticiones : _____

Name <i>Nombre</i>	Telephone Number <i>Numero de Telefono</i>	Address <i>Direccion</i>	City <i>Ciudad</i>	Email <i>Correo Electronico</i>
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12 States and D.C. Allow All Residents, Regardless of Legal Status, To Obtain Driver's Licenses

State	Effective date	State	Effective date
Utah	March 2005	California	Jan. 2015
Illinois	Nov. 2013	Connecticut	Jan. 2015
Maryland	Jan. 2014	Delaware	Jan. 2016
Nevada	Jan. 2014	Hawaii	Jan. 2016
Vermont	Jan. 2014	New Mexico	May 2016
D.C.	May 2014	Washington*	July 2017
Colorado	Aug. 2014		

* Licenses have been available to state residents regardless of immigration status for decades
 Source: National Immigration Law Center

NEW JERSEY POLICY PERSPECTIVE NJPP.ORG

Allowing all New Jerseyans who can prove their identity and in-state residence to be trained, licensed and insured would make the state safer, help the state's economy and increase the well-being of families.

Make the State Safer

- Having more licensed drivers would make New Jersey's roads safer, because licensed drivers are **accountable for** their driving records.
- Undocumented immigrants are already careful drivers, but new research finds **they are even more careful** in states that allow them to drive legally.
- **Trust between** immigrant communities and law enforcement would improve.

Help New Jersey's Economy

- In many parts of the state, having a car and the ability to drive safely is **necessary for work**.
- The State of New Jersey would **collect millions of dollars of revenue** from license fees and car registrations.

Increase the Well Being of Families

- More parents would be able to **drive their children to school** or doctors' appointments without breaking the law.
- **Families would not be separated** by deportation or jail time which would reduce stress and anxiety, particularly for children.

Expanding Eligibility for Driver’s Licenses and State Identifications

Adapted from: *New Jersey Alliance for Immigrant Justice*

Hundreds of thousands of undocumented immigrants are estimated to live in New Jersey. These immigrants make **critical contributions** to our state, including an estimated \$476 million in state and local taxes per year, but often live in fear and face barriers to meeting their **families’ basic needs** because they lack driver’s licenses and/or government-issued ID.

estimate: estimar

barrier: barrera

lack: faltar

List Some Critical Contributions Immigrants Make to New Jersey

List Some Basic Needs for Families

In New Jersey, driving is a necessity of life, but for immigrant families, driving to work or dropping one’s children at school can lead to deportation. Permitting all New Jerseyans who are qualified and eligible to drive—regardless of immigration status— to apply for driver’s licenses would make New Jersey’s roads and highways safer, strengthen our economy and increase the wellbeing of our families. According to a New Jersey Police Perspective’s report, there would be \$245 million in new insurance payments and an expanded pool of insured drivers, **which help hold premium payments down for everyone**. In the first three years, the state would collect between \$5.2 million and \$9.5 million in license and permit fees and upwards of \$7 million in new registration fees.

qualified: calificado

eligible: elegible

insurance premium: la prima

expanded pool: grupo de seguro ampliado

In English, Can You Explain Why Insurance Would Get Cheaper?

New Jersey has the third largest percentage of immigrants in the nation, yet it lags behind the eleven states and Washington, D.C., which currently permit undocumented immigrant residents to apply for driver's licenses. According to New Jersey Policy Perspective, about 464,000 of New Jersey's estimated 525,000 undocumented residents stand to benefit from a change in the state's policy on driver licenses. New Jersey must join the ranks of these states and provide eligibility for driver licenses for all qualified drivers. Resolutions in support of driver licenses have already passed in Bridgeton, Camden, Dover, Elizabeth, Jersey City, Maplewood, New Brunswick, Newark, Northfield, Paterson, Princeton, Perth Amboy, Plainfield, Trenton, Victory Gardens, as well as Union, Hudson, Cumberland, Essex, Camden, and Mercer County.

lag behind: rezagar

(stand) to benefit: beneficiar

join the ranks: unirirse las filas

What Are Examples of States That Offer Driver's Licenses to Undocumented Residents?

NJAIJ urges our state legislature to expand access to driver's licenses and state identification card to all qualified residents, regardless of immigration status, and to implement strong privacy protections of cardholders' personal information. This measure will increase public safety by making our roads safer and strengthen community engagement by providing residents with the ability to interact with state and local law enforcement.

KEY INFORMATION IN YOUR OWN WORDS

**“We want to expand access to driver’s licenses
regardless of immigration status.”**

expand access

expand

Reading *expands* your mind.

Her business *expanded* when she added new things to the menu.

Write sentences with other examples of *expand*

regardless of immigration status

regardless

I am going to work, *regardless* of how sick I feel.

I will go to the protest, *regardless* of how much it rains.

Write sentences with other examples of *regardless*

**ASSEMBLY, No. 868
STATE OF NEW JERSEY, 217th LEGISLATURE**

Statement (Selections)

(1) This bill establishes the “New Jersey Safe and Responsible Driver Act,” which establishes driver’s licenses for New Jersey residents who cannot prove lawful presence in the United States.

lawful presence: _____

(2) Specifically, under the provisions of this bill, the Motor Vehicle Commission (MVC) is required to issue a driver’s license to a person who satisfies the requirements for the issuance of a basic driver’s license but cannot prove lawful presence in the United States.

satisfies requirements: _____

(3) Under the bill, each applicant is required to submit to the MVC proof of identity, date of birth, and residency in this State

required to submit: _____

(4) The bill provides that applicants who are unable to provide the listed documents, but who are able to provide alternative documents, are to be subject to a secondary review to determine whether the applicant has presented sufficient verification.

alternative documents: _____

sufficient verification: _____

(5) In addition, if a document provided by an applicant is in a language other than English, the chief administrator may require the applicant to submit a certified translation of the document into English if a bilingual employee of the MVC is not able to read and interpret the document.

certified translation: _____

(6) A person applying for this driver's license is required to pay all fees applicable to the issuance of a basic driver's license and the commission may charge an additional fee, not to exceed \$50 per driver's license, to offset administrative costs associated with the production and distribution of the driver's license.

applicable fees: _____

additional fees: _____

(7) Under the bill, the driver's license is valid for four years.

valid: _____

(8) The back of the driver's license is to contain the statement "This card is not acceptable for official federal purposes. This license is issued only as a license to drive a motor vehicle. It does not establish eligibility for employment, voter registration, or public benefits."

not acceptable: _____

does not establish eligibility: _____

(9) The bill also provides that a driver's license issued under the provisions of the bill is not to be considered evidence of an individual's citizenship or immigration status and is not to be used as a basis for an investigation, arrest, citation, or detention.

not to be considered evidence: _____

(10) It is an unlawful discrimination violation for any person to discriminate against an individual based upon the fact that the individual holds or presents a driver's license issued under the bill.

unlawful discrimination: _____

(11) The bill also provides that an applicant for a driver’s license who provides false documentation or who knowingly makes a false statement on an application for the purpose of obtaining this driver’s license is guilty of falsifying records.

provides false documentation: _____

knowingly makes a false statement: _____

(12) Under the bill, automobile insurers are prohibited from assigning an insured to a rating tier based on the insured holding a driver’s license issued under the bill.

Do you understand after the explanation? Yes A Little No

Questions? _____

(13) Finally, under the provisions of the bill, the chief administrator is required to establish and conduct a public education campaign regarding the availability of the driver’s license issued under the bill and the requirements for obtaining such a license.

Do you understand after the explanation? Yes A Little No

Questions? _____

KEY INFORMATION IN YOUR OWN WORDS

Emotions

What makes you feel *happy*?

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What makes you feel *safe*?

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What makes you feel *anxious*?

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What makes you feel *stressed*?

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Gerund Phrases

Not having work makes me feel stressed.

Having a good job makes me happy.

Not having a job makes me feel anxious.

Having good friends makes me feel safe.

Not having _____

Having _____

Not having _____

Having _____

Not having _____

Having _____

My father being sick makes me feel stressed.

My children being at home makes me feel happy.

Seeing police when I am driving makes me feel anxious.

Talking to the owner in English makes me feel stressed.

Having coffee with my sister makes me feel calm.

Cooking dinner for my family makes me feel good.

Watching soccer on TV makes me feel excited.

Achieving goals makes me feel proud.

Other Examples

Expanding Access to Driver’s Licenses

“What are the benefits?”

Benefits to the Individual

*Expanding access to driver’s licenses would help people ---
get better jobs.*

Benefits to the City

*Expanding access to driver’s licenses would help the city ---
be safer.*

Benefit to Immigrant Families

*Expanding access to driver’s licenses would help families ---
stay together.*

Benefits to the State of New Jersey

*Expanding access to driver’s licenses would help the State ---
collect more money.*

“I think expanding access to driver’s licenses is important because it will help people _____
_____, help families _____, help the city _____ and
help the state _____.”

Expanding Access to Driver’s Licenses - Make Your Argument

I think expanding access to driver’s licenses is very important for _____

Examples: the city the state individuals families everybody

It is an issue of _____ . (or) It is _____ .

economics.

safety.

health and well-being.

an economic issue.

a safety issue.

a health and well-being issue.

For example, expanding access to driver’s licenses will _____

_____.

For another example, expanding access to driver’s licenses will _____

_____.

Finally, expanding access to driver’s licenses will help increase the economy
safety
health and well-being

because it will _____

_____.

For the sake of _____, please support expanding access to driver’s licenses.

Examples: the city the state individuals families everybody